Monthly teaching syllabus 5th grade

## September (Unit 1) (9 hours)

1. CLASS CONTRACT (2 periods)

2. Learn countries & nationalities

3. Revise Simple -Present

3. Be able to

a) talk about computer parts

b) express (dis)likes and preferences

c) read an e-mail to locate specific information

d) write about a day in my life

e) talk about my free time and find out about my friend’s (questionnaire). Report using present simple verb endings.

Project on Greece

Differentiated activities

## October (Unit 2) (15 hours)

Be able to

- talk about feelings

- use the school canteen (role play, pupils bring realia from home)

- make a(n) (un)healthy school canteen menu.

Methodology: group work, pair work, role play (school canteen)

Project on feelings/school canteen menu

ACTIONAID: Global citizen (2 periods, London worksheet )

Cultural reference:

Halloween celebration (visit other classes dressed up and sing a rhyme, ghost waiter game, crab relay)

## November (14 hours)

Be able to

1. talk about habits
2. b) take an interview from a famous person (pupil’s choice)
3. talk about strange customs
4. ask for and give directions
5. expressing my opinion – making suggestions

Methodology: pair work

Progress test

Differentiated activities

# December (13 hrs)

Revise Present continuous

Be able to

1. Describe procedures in the kitchen/ recipes

2. Express feelings using adjectives (topic based vocabulary)

Methodology: group work

Cultural reference: Christmas traditions around the world (+ based on pupils’ origin)

Project: Baking day: Make sugared buns for the school bazaar (preparation in groups)

### January (11 hours)

A: Introduce

1) be going to vs future simple, present continuous with a future meaning.

2) should

B: Be able to express

1) intentions, plans and arrangements, predictions and hypotheses.

2) obligations and advice

C: Expand vocabulary related to environmental pollution

Methodology: Project (group work)