**Monthly teaching syllabus 4th grade**

September (Unit 1) (10 hours)

CLASS CONTRACT

1.Learning needs analysis through observation, speaking activities.

2. Language functions: write about my school, talking about school subjects, topic based vocabulary.

3. Language structures: there is/are, numbers 30-99,

First exposure to mediation activities

Projects 1. Paragraph writing about my school (2 periods, groupwork).

2. European Day of Languages (2 periods)

<http://www.engames.com> (mindmaps & interactive games)

October (Unit 2) (12+4 hours)

1. Language functions: talking about sports-hobbies. Express personal opinion

-Pupils bring realia to present their favourite sport. (make moves) Video recording.

2. Language structures: Have got, I (don’t) like, (s)he (doesn’t) like +ing, topic based vocabulary.

-Class survey: reporters& celebrities teams- (2 periods)

Project on Olympic Games (group work 1 period)

Cultural reference: Halloween (reading text, games- ghost waiter, spider web)

### **November (Unit 3)** (11+3 hours)

1. Language functions: a) describing the place I live, b) telling the time

2. Language structures: countries and nationalities, preps about place, topic based vocabulary.

Project on my city/my favourite part of Greece (group work)

Progress test

Cultural reference: Guy Fawkes (reading text, you tube video, 3 activities)

# December (10+3 hours)

Language functions: Talking about daily routines

* Class survey

Language structures: Present Simple, adverbs of frequency

Cultural reference: Describing Christmas, New Year customs in Greece, UK, USA and other countries (based on pupils’ origin)

**Κυκλοφορώ και οδηγώ με ασφάλεια** Project (duration: 5 months)

## January (8+3 hours)

1. Project in progress

2. Be able to 1) read road signs

2) talk about traffic regulations and school rules

3) give permission

4) talk about obligation

Methodology: Role play, experiential activities, differentiated activities, interactive games.

<http://www.teachers4europe>